

Warwickshire Education (WE) single page VISION

'Working in partnership so that a good education is available to everyone'

Warwickshire County Council (WCC) will work effectively with colleagues in schools, and settings, with partners and professionals, so that simple, consistent services allow all Warwickshire's learners to achieve their potential in a safe, enabling environment.

We will:

- Champion
- Challenge
- Empower.

Our four priorities for Education, in chronological order (not ranked) are:

WE1: Promoting the best possible start in life through early education

WE2: Unlocking talent, building resilience, and fulfilling the potential of our vulnerable learners:

- (i) Children out of school
- (ii) Children at risk of under-achieving
- (iii) Children who are Looked After, through the Virtual School
- (iv) Children and young people with special educational needs and disabilities (SEND)
- (v) People with social, emotional and mental health needs

WE3: Supporting successful system leadership, empowering education communities, so that Warwickshire's Family of Schools can thrive, there are sufficient good/outstanding school places, and outcomes for Warwickshire's children exceed national levels.

WE4: Promoting employability; offering the best possible opportunities for all learners so that the local economy can grow, young people can take on the responsibilities of adult life and adult learners contribute to a growing local economy.

We will also sell high quality services to schools, to enhance the quality of education in the county, through [Warwickshire Education Services](#).

We are committed to empowering education professionals and partners to help us to achieve these priorities. We will champion vulnerable learners, and will challenge, constructively, where this will make a positive difference to learner outcomes.

This Vision is derived from the following: Locally: Warwickshire's Education Strategy, 2018 – 2023, Nationally: [Unlocking Talent, Fulfilling Potential](#), DfE, December 2017.

Warwickshire Education (WE) Strategy 2018-2023

CONTENTS

Introduction

1. National context
2. Warwickshire context and challenges
3. What we want to achieve
4. How we will get there
5. Resources to achieve our aims
6. How we will monitor our progress
7. Conclusion

The following Annexes are available as a separate document:

Annex 1: One page summary of 'Unlocking Talent, Fulfilling Potential'

Annex 2 Directory of Council Services and Summary of Statutory Duties for Education

Annex 3 Early Years Case Study

Annex 4 Learning Pod Case Study

Annex 5 Strategic School Improvement Fund Round 1 Achievements

Annex 6 Headline Structure Chart, Education and Learning Business Unit



Councillor Colin Hayfield, County Council Portfolio Holder for Education and Learning, says; 'We recognise that the world of education has changed in recent years. We have given a lot of thought to providing this document as a 'starter for ten' but we want the end product to look far less bureaucratic. We are truly serious about co-producing this Education Strategy; the Council is a partner round the table with headteachers and education leaders. It is your voice that we want to hear, so that you will join with us in writing the final version of the Strategy. We want to hear from parents, children and young people. We will then work alongside you to improve learner outcomes, life chances and employability'.



Monica Fogarty, Joint Managing Director, says; 'We must celebrate Warwickshire's many educational successes, which are a result of the dedication and energy of our front-line professionals. These contribute to the flourishing local economy. Education is essential to Warwickshire's continued economic growth and to sustaining our vibrant communities. We know, from our data and from listening to you, that there is more to do to. I am confident that this Strategy identifies the right priorities and as we implement the Strategy, together we will make a positive difference to the lives of learners in Warwickshire.'



Peter Kent, Headteacher at Lawrence Sheriff School and Chair of Warwickshire's Education Challenge Board says; 'I welcome the way in which education leaders have been placed at the heart of developing a school-led improvement system. It is exciting to see the way in which this document commits everyone in Warwickshire to work together to achieve an ambitious set of goals. Through the work of the Education Challenge Board schools have the opportunity to play a leading role in both shaping and delivering this strategy on behalf of the pupils that we serve'.

Introduction: the Vision and the Strategy

The Vision and Strategy encompass education and learning from birth through to older people.

We want to achieve clarity, transparency and simplicity in the complex education environment of 2018. The two documents (the one page Vision copied above, and this 12 page Strategy) will look very different after the consultation in March. As Colin Hayfield says, they are a 'starter for ten'.

The single page 'Vision' is intended to promote discussion so that a co-produced 'Vision' can be developed through the consultation period. Having shaped the final Vision, we hope that you will work with us from September 2018 to make the aspirations a reality.

This draft Education Strategy is driven by Warwickshire County Council's [One Organisational Plan 2020](#). The purpose of the Strategy is to:

- summarise our aspirations and priorities for education in Warwickshire
- explain how the Council will work with partners to achieve these
- bring together the work of different teams with partners so that services are more joined-up
- continue to improve education quality and learner outcomes at a time of financial challenge
- support innovation through creative and inspiring partnership working.

I believe that there is a moral imperative for us to do the best we can for learners in Warwickshire. Olivia and Joe told us that their school is good because 'every single teacher does their best to bring out the best in all of the students'. For some learners additional support is helpful, which is when our interventions can have the most impact. One Warwickshire pupil said recently: 'I don't wake up with dread any more, thinking 'I hate learning; it's something I look forward to.' Let's focus on the successes, and work together to make a difference to people's lives.

Chris Malone, Head of Education and Learning, February 2018

1. National Context

This Education Strategy draws on the recent DfE publication 'Unlocking Talent, Fulfilling Potential, December 2017 (see Annex 1 for one page summary). The plan outlines how the Government intends to improve social mobility through Education. It is especially relevant in Warwickshire where outcomes for vulnerable learners are below expected levels in all Key Stages.

The four national ambitions are;

- (i) Close language gaps in early years so all children begin school ready to thrive
- (ii) Close the attainment gap in school, continuing to raise standards for all
- (iii) Provide high quality post-16 education choices for all young people
- (iv) Increase collaboration with business so everyone achieves potential in rewarding careers

These national ambitions align well with our Warwickshire priorities. There is also a national focus on targeting resource upon areas of the country that need it most, using 'Opportunity Areas'. Although there are no 'Opportunity Areas' in Warwickshire, the concept applies, as pockets of deprivation exist throughout the county but are particularly focussed in the north including Bedworth, Nuneaton and North Warwickshire.

The national education strategy sits in the wider context of Government reform of Education in England over the last few years. The Government White Paper 'Education Excellence Everywhere', March 2016, outlined policy regarding academisation which has since been partially relaxed. As a result there is a mixed market of academies and maintained schools across much of England. A complex range of responsibilities for education now exist. Regional Schools Commissioners (RSCs) and their growing teams hold some responsibilities previously attributed to

local authorities. Ofsted inspects and regulates services that provide education and skills for learners of all ages. Leaders of Multi-Academy Trusts hold responsibilities for schools in the Trust.

The white paper also summarised ongoing local authority responsibilities for Education, primarily for sufficiency of places in early years and schools, and for vulnerable learners, specifically through the SEND Reforms. Annex 2 summarises these remaining statutory duties. The overarching responsibility on Councils is through section 13A in the 1996 Education Act, which applies to all schools, *including academies*. This duty underpins the council's obligations to the Warwickshire family of schools through responsibility for learners. It is a duty to promote:

- high standards
- fair access to opportunity for education and training
- the fulfilment of learning potential.

National policy to move the responsibility for school improvement from local authorities to schools themselves through 'system leadership' is now maturing, and attracts potential additional resource. Responsibilities of the Regional Schools Commissioner, and local authorities, for underperforming schools, are set out clearly in [Schools Causing Concern Guidance](#), DfE 2016. Local authorities retain accountability for maintained schools judged by Ofsted as requiring improvement or inadequate, although actual support for underperforming schools is increasingly likely to be provided through Teaching Schools and Leaders of Education rather than by local authority staff.

2. Warwickshire Context and Challenges

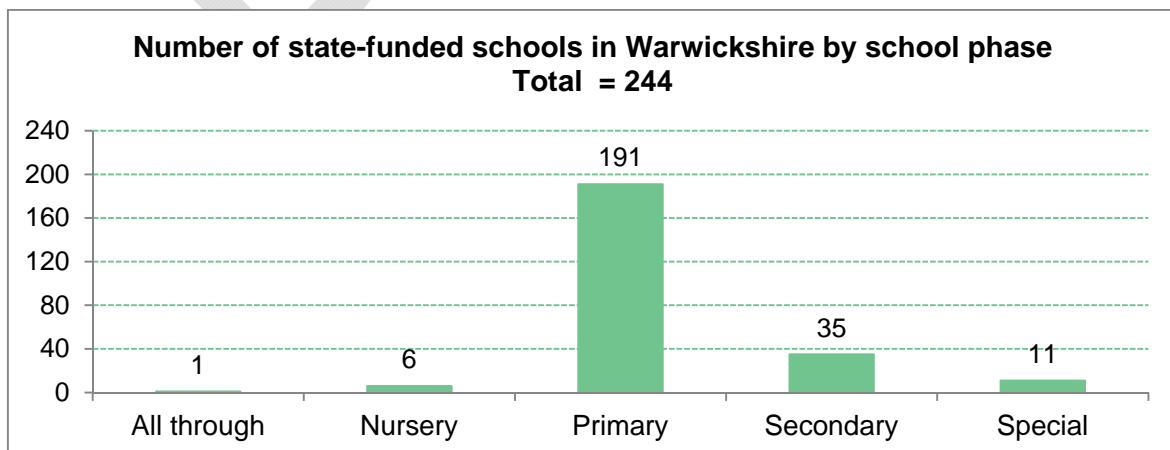
Over the next 15 years there will be approximately 68,000 new houses built in Warwickshire. We predict that this will result in the need for an additional 30,000 school places. First, we look at expanding existing schools, and then we will look to build new schools. During this fifteen year period we expect to build up to 28 new schools. Rugby is the fastest growing area in the county.

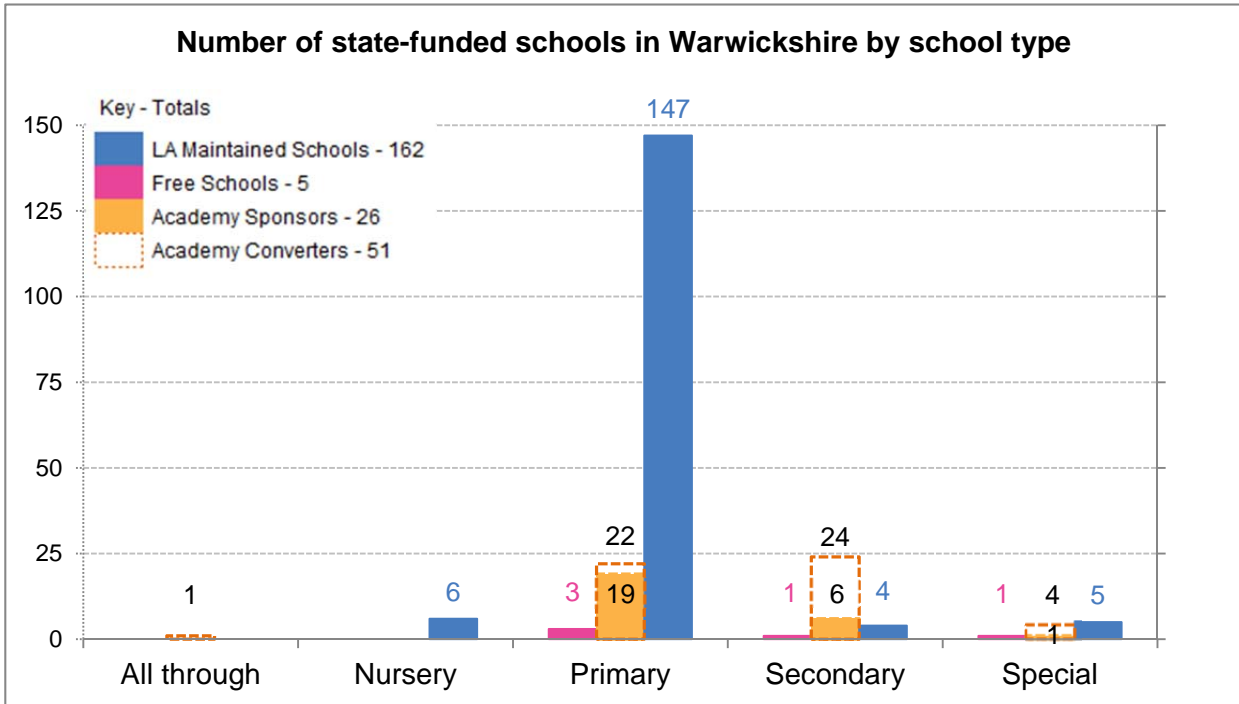
There are approximately **119,536** children and young people aged **0-18** living in Warwickshire, this represents just over 1 in five residents (21.5%), slightly lower than the England (22.5%) figure. There are just over 87,000 children being educated in 244 state-funded and 27 independent schools in Warwickshire.

Local Provision

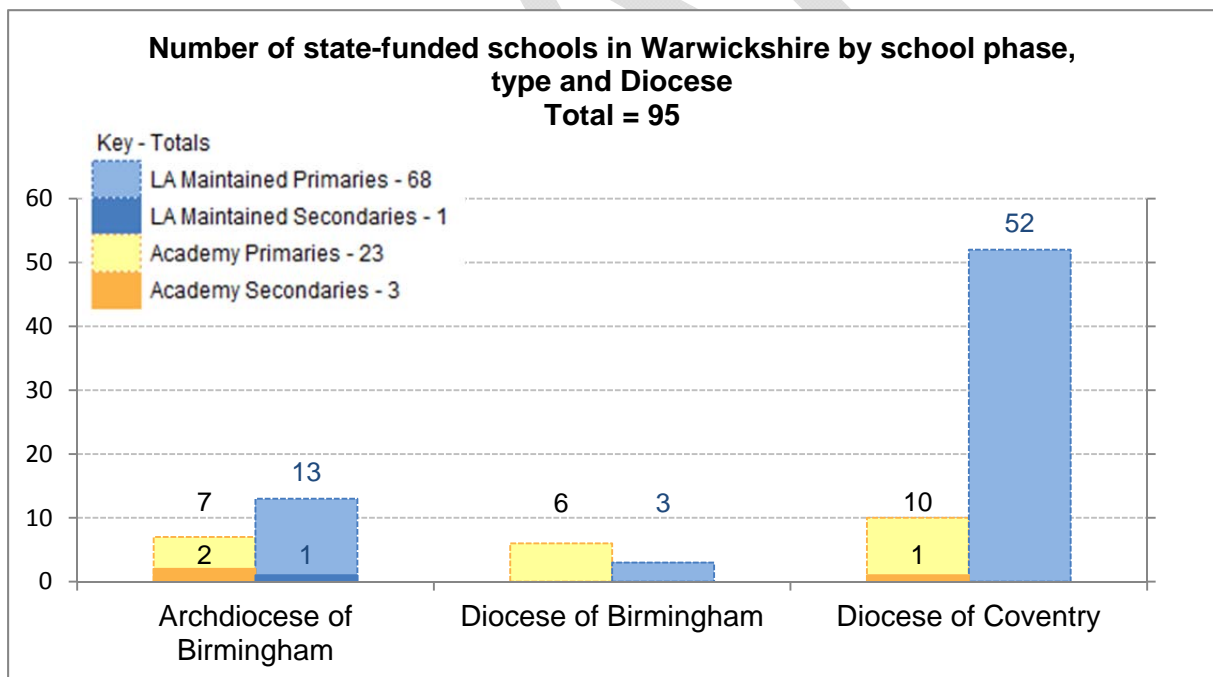
In Warwickshire there are 826 Early Years providers (private / voluntary / independent nurseries and pre-schools), 423 childminders and 121 Out of School Clubs (holiday playschemes and after school / breakfast clubs registered with Ofsted ie not managed directly by a school).

There are 244 state-funded schools in Warwickshire of which:





There are 95 state-funded schools within the following Diocese:



A number of Warwickshire's state-funded academies are part of Multi Academy Trusts (MATs). There are seven MATs with a single Warwickshire academy within their remit. There are also 19 academies that are supported by a single-academy trust.

In the county there is also one Sixth Form College, four Further Education Colleges operating from several sites, plus several independent providers of further education and Alternative Provision, and two universities. In 2016/17 there were 2,463 learners attending Adult and Community Learning classes.

The current picture indicates that 91% of schools in Warwickshire have been judged to be good or outstanding. This compares favourably to the national average of 89% meaning that 69,039 pupils in Warwickshire (89%) are being educated in a good or outstanding school. This compares to 88% of pupils nationally. The percentage of good and outstanding schools in Nuneaton and Bedworth is lower than local and national figures. The percentage of early years and childcare providers in Warwickshire that are judged good and outstanding by Ofsted matches the national figure at 94%.

SEN headline data

There are currently **11,571** pupils with Special Educational Needs being educated in a state-funded school in Warwickshire equating to 14% of the total school population.

9188 pupils fall within the SEN Support category requiring lower levels of support and **2383** pupils have an Education, Health and Care Plan (or statement of need) and have more complex SEN needs.

Education Outcomes 2017

Across all of the headline Key Stage measures, Warwickshire's pupils have performed above the national average. This is particularly notable at Key Stage 4. This is against a back drop of changes across the entire national curriculum that resulted in more challenging tests and assessments from 2016 onwards.

	Early Years Foundation Stage Profile	Phonics (Y1)	Key Stage 1	Key Stage 2	Key Stage 4			Post 16 A-Level	
	% of pupils achieving a Good Level of Development	% of pupils working at the required level	% of pupils achieving the Expected Standard in RWM	% of pupils achieving the Expected Standard in RWM	% of pupils achieving a Strong Pass in E&M	Average Attainment 8 Score per pupil	Average Progress 8 Score	APS per entry as a grade	% achieving AAB or higher in at least 2 facilitating subjects
England	71%	81%	64%	62%	42%	46.1	-0.03	C (30.9)	13.9
Statistical Neighbours	73%	82%	n/a	63%	43%	46.2	-0.09	C (30.3)	11.80%
Warwickshire	73%	82%	66%	62%	48%	48.6	0.05	C+ (32.1)	16.20%
North Warwickshire	72%	84%	65%	55%	31%	43.4	-0.11	C (28.5)	6.70%
Nuneaton & Bedworth	68%	80%	57%	59%	37%	43.7	-0.23	C- -27.5	4.20%
Rugby	72%	83%	67%	63%	53%	50.4	0.09	C+ -34.8	21.30%
Stratford-on-Avon	77%	83%	69%	64%	59%	53.6	0.24	B-(36.2)	24.40%
Warwick	75%	84%	70%	66%	50%	49.5	0.19	C+ (34.0)	15.70%

KS1 and KS2: RWM = Reading, Writing and Maths, KS4: E&M = English and Maths GCSEs, Post 16: APS = Average Point Score **Statistical Neighbours** are those local authorities deemed to have similar characteristics to Warwickshire and are used for benchmarking purposes. Warwickshire's 10 statistical neighbours are Cheshire West and Chester; Worcestershire; Central Bedfordshire; Leicestershire; Staffordshire; Warrington; Cheshire East; Essex; Hampshire; North Somerset.

However, this positive picture changes when reviewing the success of some of the more vulnerable groups of children in the county. The gaps between educational outcomes for disadvantaged cohorts and their peers in Warwickshire are larger than national, and outcomes are lower than national for these groups. Gaps are narrowing year on year for five-year olds, and in the Year 1 Phonics assessment, but not at the end of Key Stages 1, 2 and 4 (formal assessment of children aged 7, 11 and 16).

Home Education

Warwickshire has seen a steep rise in parents electing to home educate: from 285 in 2012/13 to 422 in 2016/17. Between September 2017 and January 31 2018, 77 children became newly registered as home educated, showing a picture similar to the national trend.

Exclusions

Exclusions from school are increasing in Warwickshire. There were 64 permanent exclusions from Warwickshire schools in 2015/16. This increased to 76 in 2016/17. In the Autumn Term of 2017 there had already been 45 (compared with a 2016 figure for the same period of 24), so the predicted end of year figure in July 2018 is nearly double that of the previous year. Additionally, the systems in Warwickshire intended to ensure that no excluded child is without a school place are not working well. There is a growing list of over 50 secondary pupils and 12 primary pupils who have been denied a school place by Warwickshire schools. As soon as pupils are placed, more join the list.

3. What we want to achieve

We take our responsibility for **safeguarding** seriously. In all areas of work, especially in the priorities below, safeguarding and promoting the well-being of children is paramount. This will be enabled through dialogue and challenge between the Council, the Warwickshire Safeguarding Children Board, School Consortia, early years provider forums and college liaison meetings; and the provision of dedicated advice, guidance, support and training for schools and other education providers by the Council. Safeguarding is a priority cutting across WE 1, 2, 3 and 4 below.

This section of the Strategy defines our key priorities and our longer-term aspirations. We have identified four strategic outcomes so that we can focus resources to achieve the progress needed.

WE1: Promoting the best possible start in life through early education

<p>2018/19</p>	<p>We aim for high-performing integrated early years services in areas of higher deprivation in Warwickshire, using current examples of best practice (for case study see Annex 3). We will monitor the achievements of disadvantaged learners at age five each year to ensure that gaps continue to close in Warwickshire.</p> <p>We hope that the percentage of good and outstanding early years providers in Warwickshire will exceed the national figure and that there will be sufficient good quality places for two, three and four year-olds.</p>
<p>2023 aspirations</p>	<p>Disadvantaged learners will achieve as well as their peers in Warwickshire at age five, on transition from the Early Years Foundation Stage to Year 1.</p> <p>There will be no inadequate early education providers in Warwickshire and the percentage of good and outstanding providers will exceed the national level.</p>

WE2: Unlocking talent, building resilience, fulfilling the potential of our vulnerable learners:

(i) Children out of school

2018/19	We will work with partners to better understand the escalating number of permanent exclusions in Warwickshire so that by July 2018 there are no excluded children without a school place in the county. Annex 4 provides a case study of the effectiveness of a successful 'Learning Pod'. We will continue to support home educating families within the regulations so that the take-up of home visits for newly registered children increases from 57% to 65%.
2023 aspirations	School leaders in Warwickshire will be taking full responsibility for ensuring that all children have a school place, especially vulnerable learners and Children Looked After. This will mean that learners finding it difficult to participate fully in school will all be on the roll of a school where they are nurtured. They will experience an appropriate education that meets their needs and allows them to achieve.

(ii) Children at risk of under-achievement

2018/19	Disadvantaged learners in all formally assessed Key Stages (at the end of: Reception, Years 2, 6, 11 and 13) will be reaching at least the levels of the equivalent cohort nationally.
2023 aspirations	Disadvantaged learners will achieve as well as their peers in Warwickshire at age seven, eleven, sixteen and eighteen.

(iii) Children Looked After (CLA), through the Virtual School

2018/19	The profile of the Council as corporate parent will be raised so that all elected Members and Council staff prioritise Children who are Looked After.
2023 aspirations	All Children who are Looked After in Warwickshire, including those educated outside the county, receive an education that best meets their needs so that they are enabled to fulfil their educational potential.

(iv) Children and young people with special educational needs and disabilities (SEND)

2018/19	All Statements will have been converted to Education, Health and Care Plans (EHCPs) by the end of the Summer Term 2018. We will finalise all EHCPs as soon as practicable, and within 20 weeks of receiving the request for a needs assessment.
2023 aspirations	There will be sufficient places to meet the full range of SEND needs in Warwickshire with more good quality resource provision in local areas, to meet demand. Good and outstanding special schools will be working effectively with mainstream education providers promoting effective inclusion, and there will be an increased focus on effective transitions into and between education providers. As a result, educational outcomes for children with SEND in Warwickshire at age five, seven, eleven and sixteen will at least match the national figure for SEND. A wide range of options will be in place for post-16 learners so that they can be supported to develop resilience and employability. As a result there will be an increase in the number of young people with learning disabilities moving into paid employment.

(v) **People with social, emotional and mental health needs**

2018/19	Every school and college will be encouraged to appoint a designated lead for mental health. By 2020, named leads will be in place in all schools.
2023 aspirations	<p>Every school and college will have a designated lead in mental health, who works closely with the School Nurse and other relevant professionals.</p> <p>As a result more vulnerable children and young people will be supported to achieve their potential.</p> <p>The Warwickshire Workload Charter will be embedded throughout the county and workload for education staff will be reasonable.</p>

WE3: Supporting successful system leadership, empowering education communities, so that Warwickshire's Family of Schools can thrive, there are sufficient good/outstanding school places, and outcomes for Warwickshire's children exceed national levels.

2018/19	<p>We will continue to empower local education communities by ensuring the success of system-led work funded or supported by the Council. This will include work to the Strategic School Improvement Fund (SSIF). All schools (maintained and academy) judged as less than good should, as a result, be re-inspected to achieve a good outcome and outcomes for vulnerable learners should improve in targeted schools (see Annex 5). The successful SSIF bid for round 3 of funding (submission by April 2018) will be ready for implementation later in 2018.</p> <p>We will focus on Nuneaton and Bedworth where nearly 20% of schools require improvement, supporting maintained schools and academies in to be judged by Ofsted as good or outstanding so that the quality of education in the more economically disadvantaged areas of Warwickshire is the best it can be.</p> <p>We will anticipate with accuracy the growth in demand for school places in Warwickshire. We will update the Sufficiency Strategy, maximising use of capital and growth funding to meet need in local areas.</p>
2023 aspirations	<p>Warwickshire's Challenge Board will oversee strong and proactive local arrangements, contributing to local priorities in a truly school-led improvement system. As a result, educational outcomes in Warwickshire for children at age five, seven, eleven, sixteen and eighteen will be well above the national figure. All schools and settings in the more economically disadvantaged areas of Warwickshire will all be judged as good and outstanding.</p> <p>There will be no inadequate schools (maintained or academy) in the county. Any remaining schools requiring improvement will be re-inspected aiming to achieve 'good'. There will be more outstanding schools in the more deprived areas of the county.</p> <p>There will be sufficient school places to meet demand in Warwickshire, including for learners with SEND.</p>

WE4: Promoting employment; offering the best possible opportunities for all learners so that the local economy can grow, young people can take on the responsibilities of adult life, and adults are supported to get into employment and to progress in their work roles.

2018/19	<p>A Warwickshire careers strategy will be in place and we will see a further reduction in the number of young people not in education, employment or training.</p> <p>Secondary schools will report increased capacity to deliver careers advice for young people least likely to enter the job market or further / higher education.</p>
2023 aspirations	<p>Building on the successful Skills for Employment programme, Warwickshire's young people will experience a wide range of career opportunities through further and higher education and apprenticeships. All secondary schools, including special schools, will build on their current relationships with Warwickshire businesses. Post-16 education will focus on ensuring choice into apprenticeships and technical or academic pathways. The Adult and Community Learning Service will be targeting areas of the county where there is most need so that we maximise the opportunities for adult learners to return to the workforce or change direction in their career.</p>

4. How we will get there

This Strategy is the framework to tackle the most pressing challenges identified as priorities above. Warwickshire County Council education services are listed in Annex 7.

The Education and Learning Service includes the following:

- Learning and Performance
- Special Educational Needs and Disabilities (SEND) and Inclusion
- Education Sufficiency and Access
- Adult and Community Learning

Many additional services for schools, colleges and settings are provided by the Council, some on a traded basis through Warwickshire Education Services (WES).

Project plans will be developed across the functions listed above for:

WE1: Promoting the best possible start in life through early education

WE2: Unlocking talent, building resilience, and fulfilling the potential of our vulnerable learners.

WE3: Supporting successful system leadership, empowering education communities, so that Warwickshire's Family of Schools can thrive, there are sufficient good/outstanding school places, and outcomes for Warwickshire's children exceed national levels.

WE4: Promoting employability; offering the best possible opportunities for all learners so that the local economy can grow, young people can take on the responsibilities of adult life and adult learners contribute to a growing local economy.

Partners

Our targets for 2018 and aspirations for 2023 will not be met by Warwickshire County Council alone. Our partners are crucial to our journey.

As illustrated below, the local education arena is complex. Effective communication is key to success, hence the importance of this Strategy.



Warwickshire County Council works with a wide range of education partners

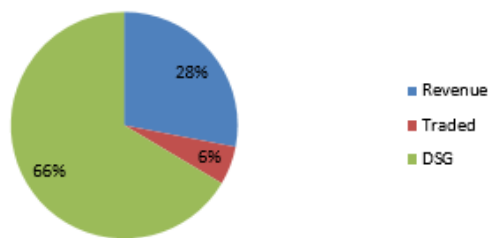
The diagram above illustrates just some of many partners. We would like to thank all our partners for their invaluable support to date, and hope that the clarity of the Vision and Strategy will enable even better joint working in the future.

5. Resources to achieve our aims

Funding that supports this work includes:

- Council funding
- Grants from the Government, Dedicated Schools Grant (DSG) being the largest
- Income from services that are traded

Education & Learning Gross Expenditure 2017/18



Funding for education services is reducing in real terms. Many Council services are now pared down to a statutory minimum. Schools and settings are facing budgetary challenges, with more facing potential deficit budget than in previous years. This Strategy will help us to focus existing funding on priorities so education in Warwickshire can continue to go from strength to strength.

Infrastructure

The Council holds several key statutory responsibilities to develop the right infrastructure to meet demand. The Education Sufficiency Plan and Capital Programme play an important part as enablers of good quality education, as does the Home to School Transport Policy (see WE3).

Challenges

The two main areas of greatest financial challenge are Home to School Transport and SEND Services (High Needs funding). By September 1st 2018 we will be focusing on the priorities in this Strategy, which will provide transparency and will help to maximise understanding of the impact of spend.

6. Conclusion

We want education in Warwickshire to be the best it can be: empowering local education communities to drive school improvement, providing infrastructure such as new schools, supporting vulnerable learners and promoting a vibrant economy. This Strategy will help us by advocating effective working between the Council, partners and education professionals, and by setting clear agreed priorities. We will, together, negotiate the present and future challenges within the education world, to achieve our ambitious four priorities in 2023.

This draft Vision and Strategy will be out for consultation in March 2018, with the intention of sharing a final version with education professionals in July 2018, following Cabinet on 14th June, and prior to final endorsement by full Council on 26th July. Implementation will be from 1st September 2018.

We welcome ongoing feedback from our partners. You can contact us:
educationstrategy@warwickshire.gov.uk