

Principles

Warwickshire County Council enables and promotes the best outcomes for each learner through a range of partnerships and services. In stating our principles, we are identifying the values that characterise and shape how we work.

Enabling the Best Outcomes for All

We will lead, facilitate and enable partnership working so that learners can reach their potential, find fulfilment and participate in their communities.

Aspiration and Inclusion

We are committed to equal opportunities for all learners; taking a strengths-based approach, to enable learners and their families to be resilient.

A Learner-Centred Holistic Approach

We will put learners at the centre of service design to ensure we can provide the most appropriate support, ensuring their journey is supported through complementary and not competing services. We will focus on the whole learner, promoting their physical, mental, social, emotional and spiritual development.

Early Identification and Help

In our design we will build in ways to identify need early, recognising that prioritising prevention and early help is likely to deliver more effective outcomes for learners and families, and at the same time likely to be an efficient use of resources.

High Quality Service

We provide a timely and reliable service, with clear and helpful information in line with our statutory duties to all our customers – whether they are families, schools or the wider public.

Effective Partnership

We will work across the whole of Warwickshire's education system to facilitate effective partnerships. This means creating the conditions that value the role of system leaders, working together across our institutions and organisations to achieve the best outcomes for our learners.

We are clear about our different roles, being open, honest and accountable in our relationships with learners, their families, education providers, and other professionals and agencies.

Priorities

As an authority we are required to deliver our statutory duties. In stating our priorities, we are setting out where we may provide focus over and above those duties, this will help us to direct our resources and make decisions where we have freedom to focus.

A Great Start

Providing our youngest children with a great start to their education journey will create the ideal conditions for them to develop and grow successfully. This includes accessing good quality learning and opportunities suitable to their needs in a safe and caring setting and providing the right support.

We recognise that we need to support our children and learners as they move between education stages or into the world of work and we will prioritise these stages of transition so that they have the best opportunity to succeed.

Special Educational Needs and Disabilities

We will support the development of our SEND strategy which will work with our learners with Special Educational Needs and their families, to welcome and care, communicate, value and include and work in partnership, so that they can lead a fulfilling life and be part of their community.

Sufficiency of Places

We will support the development of our Education Sufficiency Strategy to ensure that learners can receive the most suitable education for them because there are enough of the right places, in the right location, at the right time in line with our Sustainable Futures Strategy.

Levelling Up

Our most vulnerable and disadvantaged learners have often been those that require the most support to achieve the best outcomes. We will continue to prioritise these learners through a range of strategies, including community-based approaches and working with local partners where appropriate to look for local solutions to embed aspiration and tackle disparities.

Wellbeing

Following the pandemic, we have seen growing challenges in our education settings around the wellbeing of our children, young people and staff working across our education settings. We will work with health partners so that our children and young people can have the healthiest start in life, our learners can improve their mental health and wellbeing, inequalities in health outcomes are reduced and we can support those working within the system to be able to work effectively to deliver the best outcomes for our learners.

Future Ready

One of the key aims of our education strategy is to ensure our residents are equipped with the appropriate education and skills needed to secure fulfilling, appropriate, sustainable and well-paid employment throughout their lives. Therefore, prioritising effective transitions from education and learning into appropriate employment remains important.