**Warwickshire Integrated Disability Service**

**Consultation on Warwickshire’s Social Care Local offer for**

**Children and Young People with disabilities**



Warwickshire’s Local Offer

Warwickshire County Council (WCC) is in the process of developing a Local Offer. The local offer details the services and support children, young people and their families can expect to receive from a range of local education, health and social care agencies working together in Warwickshire. Understanding the Local Offer gives families more choice and therefore more control over what support is right for their child.

The local offer provides information on a number of things, including:

* special educational provision;
* health provision;
* social care provision;
* other educational provision;
* training provision;
* travel arrangements for children and young people to schools, colleges and early years education; and
* how to prepare for adulthood, including housing, employment and leisure opportunities.

This document contains details of the proposed Social Care Local Offer which together with the Education and Health Local Offers will form a cohesive proposition for disabled children, young people and their families in Warwickshire.

Introduction

The purpose of this consultation is to seek views on eligibility criteria and service delivery of the social care and short breaks elements of Warwickshire County Council’s Integrated Disability Service Local Offer for children and young people.

The consultation puts forward the concept of a Local Offer which defines how the needs of local families are assessed and local support is accessed.

The Local Offer will enable the council to carry out consistent assessments of individual’s needs to ensure each eligible family receives appropriate support at the right time and is able to exercise choice and control over the services they receive.

**Services for disabled children and young people within Warwickshire are being remodelled as a result of a number of issues, these include;**

1. The responsibilities on Local Authorities as a result of the Children and Families Act 2014 which requires new arrangements for Special Educational Needs and Disability (SEND) to be in place for 1 September 2014;
2. A desire to introduce best practice from around the country in the council’s work with disabled children and young people and their families and to provide services more in line with neighbouring Local Authorities, and;
3. A need to make essential savings to the Integrated Disability Service budget which has been reduced by 31% to £3.85m as part of the local authority’s saving programme. In making the savings, frontline services have been protected as far as possible and the proposals which give families more control allow the council to make greater reductions from staffing costs.

This consultation offers detailed explanations of the county council’s proposals to assess eligibility for social care services and short breaks available through the Local Offer. All proposals are evidence based, make use of existing processes such as the Common Assessment Framework (CAF) and align with Warwickshire Safeguarding Children’s Board’s ‘Thresholds of Service’.

Council officers have worked closely with a group of local parent representatives on the development of the Local Offer and the proposals in this consultation this process to ensure that the service user views have been considered at each stage of the process. As part of the consultation process we will be holding countywide consultation events for families and we will ensure that young people are also given the opportunity to have their say.

Some of the terms used in this consultation document may be unfamiliar, so a glossary is included as Appendix 1. Anyone requiring assistance to understand and complete the consultation is invited to call Adrian Wells, Interim Service Manager Integrated Disability Service on 01926 742504 who will make the necessary arrangements.

Consultation

The local authority is required to consult on the Warwickshire Local Offer to ensure the views of families and young people are taken into consideration. In Warwickshire we have been working with a Reference Group including parents and carers since January 2014. This consultation puts forward our proposals for social care including providing details and options for:

* Local Offer eligibility;
* short break eligibility;
* short break opportunities;
* allocation of personal budgets could work and indicative amounts of money (based on an assessment of need).

Consultation questions are listed at the end of this document.

The Proposed Social Care Local Offer

The table below shows services that could be available from the Integrated Disability Service within the range of Early Help to Statutory Help.

Definitions are provided below and in the glossary to help you to understand the table.

|  |
| --- |
| **The Local Offer Framework for Social Care and Short Breaks for Children and Young People** |
|  | **Level 2****Additional needs** | **Level 3****Complex Needs** | **Level 4****Acute/Severe needs** |  | **Services Available** |
| **Early Help** | **Statutory Help**  |  |
| **Information, Advice and Guidance (Level 1)** |  Information, Advice and Guidance remains available at all Levels of Need  |  | Information, Advice and Guidance |
| **Short Breaks** | WCC Short Break[[1]](#footnote-1) Standard Offer |  | Warwickshire Short Breaks Framework |
| **Early Help Assessment** | Single Agency Assessment/Common Assessment Framework (CAF)˅ |  |  | Assessment forEarly Help Services |
| **Early Help Provision** | Additional Support Services(subject to Single Agency/CAF/Social Work Assessment)  |  | Additional Short Break provision, Child Care, Domiciliary Care, Parenting Programmes, Parenting Support, Volunteers |
| **Specialist/Statutory Assessment** |  | ˄Social Work/Occupational Therapy Assessment ˅ |  | Assessment forStatutory Services |
| **Specialist/Statutory Provision** | Social Work or Occupational Therapist Support |  | Advice, Guidance, Specialist Support |
| WCC Overnight Standard and Specialist Short Breaks |  | Family Link and Residential based Overnight Short Break |
| Specialist Equipment |  | E.g. Aids to daily living, Equipment, Seats, Sleep Systems |
| Safeguarding + Looked After Children |  | Child ProtectionFamily or Specialist Residential Placements for Looked After Children |

Definitions

|  |  |
| --- | --- |
| Term | Description |
| Level 1: Universal support | In this context this describes services available to all disabled children and young people, their parents and carers. Support will be available to all children regardless of need. Much of this support will be provided through specialist signposting to provide access to relevant Information, Advice and Guidance (IAG). Universal support also references the fact that some services are available to all children and young people, whether disabled or not.  |
| Level 2: Additional Need | Many children require some additional support at various times, this can be provided within a mainstream setting e.g. school or it can be provided by additional services e.g. School Action or additional support from a Health Visitor. Parent(s)/carer(s) usually access these services for their children by applying directly to them or by asking the relevant universal service to help them. |
| Level 3: Complex Need | Some children, young people and their families have a range of needs which require a co-ordinated assessment. Bringing a range of services together under the Common Assessment Framework (CAF) can help this process. Depending on how complex the child’s needs are and the capacity of the parent/carer to co-ordinate the services for their child(ren) they may need the assistance of a Lead Professional to support them. |
| Level 4: Acute/Severe Needs | A few children and young people have high levels of need and require specialist assessment to inform whether the co-ordinated plan will be provided at level 3 or 4. Where a Specialist Service is assessed and appropriately provided a Lead Professional will be appointed by one of the statutory agencies involved to support the parent(s)/carer(s) and ensure that children and young people are receiving the services they need |
| Early Help | Effective early help relies upon local agencies working together and using the Common Assessment Framework to: * identify children and families who would benefit from early help;
* undertake an assessment of the need for early help; and
* provide targeted early help services to address the assessed needs of a child and their family which focuses on activity to significantly improve the outcomes for the child.
 |
| Statutory Provision | Where a child or young person or their family has very complex needs or the CAF Plan has not resulted in the desired improvement outcomes for the child or young person an assessment by a Local Authority Social Worker may be appropriate – this would be carried out under Section17 of the Children Act 1989. In some cases an assessment will be carried out by an Occupational Therapist if equipment or adaptations may be required.Local authorities, with the help of other organisations as appropriate, have a duty to make enquiries under Section 47 of the Children Act 1989 if they have reasonable cause to suspect that a child is suffering, or is likely to suffer, significant harm, to enable them to decide whether they should take any action to safeguard and promote the child’s welfare. This Local Authority duty must be carried out by a Social Worker. |

Social Care Personal Budgets and the Local Offer

Warwickshire County Council has run a successful Direct Payment scheme for Adults for a number of years. The scheme puts service users in the driving seat and in control of their life by giving them a cash amount so that they can buy support that suits them best, like employing their own staff, choosing their own agency or a range of other options. The scheme is designed to help them manage funds for their support needs in a flexible way. Direct Payments are available to people who are:

* Eligible to receive some community care services from the Council;
* An older or disabled person aged 16 and over. This includes disabled adults and disabled young people aged 16 or 17;
* A person with parental responsibility for a disabled child as defined by the Children Act 1989.

Direct Payments will become part of the new Personal Budgets offer which will be in place from September 2014 as part of the SEND reforms contained within the Children and Families Act 2014.

Under the Local Offer, Direct Payments will be able to be used for any support a family chooses to meet their needs and deliver expected outcomes for their child. Previously the choice of support was limited.

The table below shows how the Local Offer of services could be accessed as part of a personal budget and where applicable the amount attributable to such a budget.

|  |  |  |  |
| --- | --- | --- | --- |
| **Offer** | **Available by** | **Available in Personal Budget** | **Amount** |
| **Short Breaks ‘Standard Offer’** | Criteria or Assessment | Yes | £350 |
| **Additional Support Services**  | Assessment (Single Agency/CAF or Social Work) | Yes if applicable or can be taken as a managed budget to meet agreed needs | As per cost to LA |
| **Overnight Short Breaks** | **Subject of this Consultation (see below)****Available only via Social Work Assessment** |
| Standard Overnight – Family Link | Yes or can be taken as a managed budget to meet agreed needs | Each night = 1/7 of weekly Boarding Out + Fee for Family Link inclusive of WCC on-costs(note this does not equate to an hourly rate) |
| Specialist Overnight – Residential | Further discussions with providers required to enable this to be offered as a Personal Budget. |
| **Overnight Respite Transport** | Only available with WCC arranged Overnight Short Breaks – will not be offered if Break is taken as a Personal Budget | Yes or can be taken as a managed service arranged by Schools Transport | Actual mileage paid at 40p/mile to/from home/school to respite provision and return |

Short Breaks – ‘Standard’, ‘Assessed’ (or Additional) and Overnight Respite

The new Short Breaks offer will in future be identified as ‘Standard’, ‘Assessed’ (or Additional) and Overnight. Overnight Respite will be subdivided into Overnight ‘Link’ and Overnight ‘Specialist’. Where possible, Short Breaks will be accessed by families using a Personal Budget except for Overnight Specialist Residential Care[[2]](#footnote-2).

The council proposes introducing a simple eligibility criterion for access to the ‘Standard’ short break offer. There are a number of existing assessments available which could be used as qualifying criteria for the ‘Standard’ Short Break offer. These include;

* SEN Statements (Number of children and young people in Warwickshire with a Statement of Educational Needs)
* Attendance at Special School (Warwickshire Special Schools Number on roll and includes pupils attending Maintained Special Schools, Non Maintained Special Schools, Special Converters & Other Independent Special Schools)
* Eligibility for Disability Living Allowance (Care Component) – at High, Medium and Low level (source [www.direct.gov](http://www.direct.gov))

Criteria

The council have concluded that eligibility for Disability Living Allowance (Care Component) at High level is the most appropriate criterion which could be used for accessing the ‘Standard’ Short Break Offer. This is because it includes an assessment of care needs which the other processes do not. The criteria for eligibility for Disability Living Allowance (DLA) are shown below;

Eligibility for DLA

Parents and carers apply for DLA on behalf of their child. In most cases to qualify for DLA the child must:

* be under 16
* need extra looking after or have walking difﬁculties
* be in Great Britain, another European Economic Area (EEA) country or Switzerland when you claim - there are some exceptions, eg family members of the Armed Forces
* have lived in Great Britain for 2 out of the last 3 years if over 3 years old
* be allowed to enter or stay in the UK

Parents/carers do not have to be working to claim.

Children under 3

* A child under 6 months must have lived in Great Britain for at least 13 weeks.
* A child aged between 6 months and 3 years must have lived in Great Britain for at least 26 of the last 156 weeks.

The rules on residence do not normally apply if a child is terminally ill.

The child’s disability or health condition

The child’s disability or health condition must mean one or both of the following apply:

* they need more looking after than a child of the same age who doesn’t have a disability
* they have difficulty getting about

They must have had these difficulties for at least 3 months and expect them to last for at least 6 months. If they’re terminally ill (i.e. not expected to live more than 6 months), they don’t need to have had these difficulties for 3 months.

Care component

The rate the child gets depends on the level of looking after they need e.g.:

* lowest rate - help for some of the day or night
* middle rate - frequent help or constant supervision during the day, supervision at night or someone to help while they’re on dialysis
* highest rate - help or supervision throughout both day and night, or they’re terminally ill

The numbers of children and young people eligible for DLA Care Component in Warwickshire are indicated in the table below

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Age | High | Medium | Low | Total |
| 0 – 4 | 200 | 210 | 10 | 420 |
| 5 - 11 | 580 | 670 | 60 | 1310 |
| 12 – 15 | 460 | 790 | 80 | 1330 |
| 16 - 17 | 140 | 240 | 70 | 450 |
| Total | 1380 | 1910 | 220 | 3510 |
| For comparison the number of children/young people accessing Short Breaks during 2013/14 was 513 |

Current Care Component Rates

|  |  |
| --- | --- |
| Care Component | Weekly Rate (£) |
| Lowest  | 21.55 |
| Middle  | 54.45 |
| Highest  | 81.30 |

The Short Break ‘Standard’ personal budget amount available to qualifying families will be an annual amount equal to 24 hrs (i.e. 2 hrs per month) 1:1 care. At the guide price (£14/hr) given in the Short Breaks Tender Pack this equates to £350 (rounded to the nearest £25). Typically this might allow children and young people to attend a number of activities where the price charged for group activities is lower. Qualifying parents/carers (and where applicable young people aged over 16) will in future need to apply using a simple application form, where families apply mid-year a pro rata amount will be offered, the following table shows how this could work;

|  |  |  |
| --- | --- | --- |
| Proof of Eligibility Provided/Application | Personal Budget Amount (from start of financial year)[[3]](#footnote-3) | Amount (£) |
| Prior to start of financial year (1st April) | 100% | 350.00 |
| From start of financial year (1st April) until 30 June  | 100% | 350.00 |
| From 1 July until 30 September | 75% | 262.50 |
| From 1 October until 31 Dec | 50% | 175.00 |
| From 1 Jan until 31 March | 0% | 0.00 |

The budget available for the Short Breaks ‘Standard Offer’ is shown in the budget table at the end of this document.

Applications received after 1 Jan of any financial year for the ‘Standard’ Short Breaks Offer will be dealt with under the ‘Assessed’ Short Breaks Offer arrangements as described in the box below.

|  |
| --- |
| **For those families who do not meet the chosen criterion, or for those where additional support may be applicable, an assessment will be offered via a Single Agency, CAF or Social Work Assessment. Any Short Break entitlement or other social care service provided as a result of this ‘Assessed’ (or Additional) Offer will be subject to regular review.** |

Overnight Short Breaks

The council recognises that some families’ needs will be such that an Overnight Short Break would be appropriate, eligibility for this will be assessed via a Social Work Assessment.

At the time of writing 97 children and young people in Warwickshire receive overnight short breaks. The vast majority (80 out of 97) access care provided by residential providers commissioned by WCC or the NHS.

From 1 September 2014 access to Overnight Short Breaks will be as a result of a Social Work assessment for new referrals. Council policy[[4]](#footnote-4) is that children and young people should wherever possible be brought up in a family environment. It is expected that the needs of most children and young people will be met by the Overnight ‘Link’ Short Break Offer. The typical offer for this will be up to 24 nights per year in a family based environment as part of the Family Link scheme, more nights may be available subject to assessment.

A ‘Specialist’ Overnight Short Break Offer will be available to a small number of children and young people who may still require respite within a residential care home setting. Access to this will be via a Social Work Assessment which will need to demonstrate why a family based provision would not meet identified needs.

All future and existing Respite provision to children, young people and their families will be subject to regular 6 monthly review to ensure that services meet identified needs and council policy.

We will work with parents, carers, children and young people and NHS Clinical Commissioning Groups (CCG’s) over the coming months to review current residential provision to ensure that services meet the identified needs of children and young people in the most cost effective, outcome focused manner.

Currently transport to and from the existing residential provision costs approximately £100,000/year for 80 children and young people (£1250 per child). It is proposed in future that transport to and from Overnight Short Breaks for the first night and after the last night of each block of respite will be the responsibility of the parent(s) who will be eligible for a mileage allowance of 40p/mile for the actual mileage between home (or school if the young person accesses overnight breaks direct from school) and the overnight provision. In exceptional circumstances where a parent cannot transport their child (e.g. the family have no vehicle) consideration will be given to WCC arranging the transport but this must be agreed by IDS Social Care as part of the EHC (alphabet again) plan.

Reviewing the Local Offer

The council will review the Local Offer with parents and carers on the anniversary of implementation (1 Sept 2015) in preparation for introducing any changes from the start of the following financial year.

**Personal Budget Amounts**

The table below shows how the above services would translate into a personal budget

Personal Budgets

|  |  |
| --- | --- |
| **Service** | **Amount**  |
| Short Break ‘Standard Offer’ | £350 |
| Short Break ‘Assessed’ (or Additional Offer)  | As assessed |
| Additional Support Services | As per cost to LA including where applicable WCC on-costs |
| Overnight Short Break – Family Link | £100[[5]](#footnote-5) |
| Overnight Short Break – Residential | Unavailable at present time |
| Overnight Breaks Mileage[[6]](#footnote-6) | 40p/mile |

**Questions**

**Question 1:** The Council has chosen to use DLA Care Component at High Level as the qualifying criteria for Short Breaks ‘Standard’ Offer. This is the most straightforward measure and is focused on care needs. Is there anything else we should consider?

**Question 2:** What individual circumstances should be taken into account in providing more than the typical Overnight Short Break offer of 24 nights?

**Question 3:** The councils Local Offer includes changing the arrangements for transport to Respite Care. What would be the impact on parents and carers of paying them to transport children to and from respite placements?

**Question 4:** Are there any activities or facilities you would like the public sector or voluntary sector to commission on your behalf?

**Question 5**: Are there any other comments you would like to make?

If you would like an acknowledgement of your questionnaire please include your name and email address below:

Name:

Email:

Please return your completed form in the attached envelope to: IDS Consultation, Warwickshire County Council, Building Three, Saltisford Office Park, Ansell Way, Warwick CV34 4UL

IDS Budget 2014/15

|  |  |  |
| --- | --- | --- |
| IDS[[7]](#footnote-7) | Budget (£) | % of Budget |
| Services |  |  |
| Short Break ‘Standard’ Offer | 455,000[[8]](#footnote-8) |  |
| *Sub Total* | *455,000* | *11.8%* |
|  |  |  |
| Early Help Offer |  |  |
| * Childcare
 | 7,000 |  |
| * Direct Payments
 | 200,000 |  |
| * Homecare
 | 43,500 |  |
| * S.17
 | 6,000 |  |
| * Short Break ‘Assessed’ (Additional) Offer
 | 77,942[[9]](#footnote-9) |  |
| *Sub Total* | *334,442* | *8.7%* |
|  |  |  |
| Specialist/Statutory Offer |  |  |
| * Adoption Allowances
 | 12,728 |  |
| * Continuing Care
 | 30,153 |  |
| * ICES Equipment[[10]](#footnote-10)
 | 125,000 |  |
| * LAC Foster Care[[11]](#footnote-11)
 | 403,144 |  |
| * LAC Residential Care[[12]](#footnote-12)
 | 262,275 |  |
| * Overnight Residential Short Break
 | 607,201 |  |
| *,Sub Total* | *1,440,501* | *37.4%* |
|  |  |  |
| Support Service Level Agreements |  |  |
| Family Link | 37,000 |  |
| OT – CCG | 125,000 |  |
| WACKY Forum | 23,000 |  |
| Young Carers | 50,443 |  |
| *Sub Total* | *235,443* | *6.5%* |
|  |  |  |
| Staffing |  |  |
| IDS Management & Admin (staffing and overheads) | 348,948 |  |
| Social Work Staffing & Occupational Therapists (staffing and overheads) | 699,870 |  |
| Family Key Workers [[13]](#footnote-13)Family Support Work Staff [[14]](#footnote-14)Short Break Staff [[15]](#footnote-15) (staffing and overheads) | 335,045 |  |
| *Sub Total* | *1,383,862* | *36.0%* |
|  |  |  |
| **Grand Total** | **3,848,748**  | **100%** |
|  |  |  |
| Indicative Budget ‘Split’ |  |  |
| Staff | 1,383,862 | 36% |
| Provision of Service | 2,464,886 | 64% |

Appendix 1: Glossary

|  |  |
| --- | --- |
| Disabled Child  | Please see definitions under S17 1989 Children Act and Equality Act 2010 |
| Early Help Assessment | Either a Single Agency Assessment, Common Assessment Framework (CAF), Social Work or OT assessment which leads to the early provision of services in order to meet identified needs. |
| Early Help Offer | Services that may be provided as a result of an Early Help Assessment. |
| Education, Health and Care Plans | EHC stands for Education, Health and Social care. An EHC Single Plan is a single action plan that incorporates all three of these areas. From September 2014, EHC plans will, by law, replace Statements for children with special educational needs and disabilities (SEND).Currently, children with SEND have a Statement that details their Education provision and then they may have a Health Care plan as well and maybe even a Social Care action plan. The new EHC plan would combine all of these in to one plan that professionals from all three areas would agree to and follow. |
| Equality Act 2010 | Disability1. A person (P) has a disability if—
	1. P has a physical or mental impairment, and
	2. the impairment has a substantial and long-term adverse effect on P's ability to carry out normal day-to-day activities.
2. A reference to a disabled person is a reference to a person who has a disability.
3. In relation to the protected characteristic of disability—
	1. a reference to a person who has a particular protected characteristic is a reference to a person who has a particular disability;
	2. a reference to persons who share a protected characteristic is a reference to persons who have the same disability.
4. This Act (except Part 12 and section 190) applies in relation to a person who has had a disability as it applies in relation to a person who has the disability; accordingly (except in that Part and that section)—
	1. a reference (however expressed) to a person who has a disability includes a reference to a person who has had the disability, and
	2. a reference (however expressed) to a person who does not have a disability includes a reference to a person who has not had the disability.
5. A Minister of the Crown may issue guidance about matters to be taken into account in deciding any question for the purposes of subsection (1).
6. Schedule 1 (disability: supplementary provision) has effect.

Equality Act Guidance: Children with a disabilityD10. Regulations provide that an impairment to a child under six years old is to be treated as having a substantial and long-term adverse effect on the ability of that child to carry out normal day-to-day activities where it would normally have a substantial and long-term adverse effect on the ability of a person aged six years or over to carry out normal day-today activities.D11. Children aged six and older are subject to the normal requirements of the definition.D12. +Part 6 of the Act provides protection for disabled pupils and students by preventing discrimination against them at school or in post-16 education because of, or for a reason related to, their disability. A pupil or student must satisfy the definition of disability as described in this guidance in order to be protected by Part 6 of the Act. The duties for schools in the Act are designed to dovetail with duties under the Special Educational Needs (SEN) framework which are based on a separate definition of special educational needs. Further information on these duties can be found in the SEN Code of Practice and the Equality and Human Rights Commission’s Code of Practicefor Education. |
| Information Advice and Guidance (IAG) | This stands for information, advice and guidance. The local authority is required to offer accessible general or targeted information to all families who need it. |
| Information, Advice and Guidance | Warwickshire Family Information Service provides a free and impartial information and signposting service for all families, children and young people (aged 0-20) and the professionals who work with them. The service provides information and advice on a wide range of issues including:* Support groups and services for parents and families
* Sport, play and recreational activities
* Financial support that is available to help families
* Parenting
* Help with choosing and finding childcare
* Dealing with bullying
* Legal information including rights for working parents
* Child Safety
* Education
 |
| Short Breaks | Short breaks provide opportunities for disabled children and young people to have enjoyable experiences away from their primary carers, thus contributing to their social inclusion and personal and social development. The Social Care Local Offer must include provision of short breaks to provide respite to eligible families according to identified need.It is a statutory duty of the Children and Families Act 2014 for local authorities to:* provide a range of short breaks services;
* give families the choice to access short breaks services using a direct payment;
* publish a statement of their short breaks services on their website;
* keep their short breaks statement under review;
 |
|  | * state in their short breaks service statement the range of short breaks services available, the criteria by which eligibility for services will be assessed, and how the range of services is designed to meet the needs of families with disabled children in their area;
* consult parents as part of the review of the statement;
* consider the legal implications of the eligibility criteria they apply to short breaks services; and
* not apply any eligibility criteria mechanistically without consideration of a particular family’s needs.

Local authorities should ensure that:* short breaks are reliable and regular to best meet families’ needs;
* local authorities should try to reach groups of parents who may be more difficult to engage;
* parents are engaged in the design of local short breaks services;
* short breaks can build on and be offered by universal service providers;
* they are working in partnership with health services to understand the range of short breaks services in their area and to train the workforce;
* short breaks promote greater levels of confidence and competence for young people moving towards adult life;
* local authorities should ensure that those who use short breaks services have the chance to shape the development of those services; and
* they continue to develop their workforce in relation to short breaks services.
 |
| Special Educational Needs and Disability (SEND)  | If your child needs more support with learning than others, they may have special educational needs and/or a disability (SEND), which can include things like:* not learning as quickly as most other children
* a learning difficulty such as dyslexia
* a disability or health problem
* struggling to communicate or understand what people are saying
* social communication difficulties
* emotional or behavioural problems.
 |
| Specialist/Statutory Assessment | An specialist assessment by a Social Worker or Occupational Therapist as a result of a statutory need |
| Statutory Provision | Services provided as a result of a Statutory assessment |
| Specialist/Statutory Offer | Services provided following an assessment by a Social Worker or Occupational Therapist  |
| Warwickshire Safeguarding Children Board (WSCB) | Warwickshire Safeguarding Children Board (WSCB) is a statutory multi-agency partnership which exists to:* Ensure that sound arrangements to protect children are in place in Warwickshire;
* Promote the welfare of children in Warwickshire;
* Achieve these objectives by promoting interagency cooperation and collaboration.

WSCB will do this by:* Forming a view of the quality of local activity in safeguarding (including early help)
* Challenging organisations as necessary
* Speaking with an independent voice.
 |
| WCC | Warwickshire County Council |
| WSCB Thresholds of Service | **Level 1** – Requiring Universal Services- Children with no additional needsAll children require universal services at Tier 1. Parent(s)/ carer(s) plan how their children will access these services e g choosing a school .**Level 2** – Requiring Universal Services plus some additional help and support from Early Intervention/Prevention – Children with Additional NeedsMany children require some additional support at varies times- this can be provided within a universal setting or it can be provided by additional services eg School Action, Additional support from Health Visitor. Parent(s)/carer(s) usually access these services for their children by applying directly to them or by asking the relevant universal service to help them. **Level 3** – Requiring Universal Services plus Targeted and Enhanced Support-Children with Complex NeedsSome children and young people and their families have a range of needs which require a co-ordinated approach to assessing their needs under the Common Assessment Framework CAF and services to meet their needs. Depending on how complex the child’s needs are and the capacity of the parent/carer to co-ordinate the services for their child(ren) they may need the assistance of a Lead Professional to support them and co ordinate the plan. **Level 4** – Requiring Universal, Targeted, Enhanced and Specialist Services- Children with Acute or Severe needsA few children have high levels of need and require specialist assessment to inform whether the co-ordinated plan will be provided at level 3 or 4.  |
| S17 1989 Children Actsub-sections 1), 10) and 11) | Provision of services for children in need, their families and others1. It shall be the general duty of every local authority (in addition to the other duties imposed on them by this Part)—
	1. to safeguard and promote the welfare of children within their area who are in need; and
	2. so far as is consistent with that duty, to promote the upbringing of such children by their families, by providing a range and level of services appropriate to those children’s needs
2. For the purposes of this Part a child shall be taken to be in need if—
	1. he is unlikely to achieve or maintain, or to have the opportunity of achieving or maintaining, a reasonable standard of health or development without the provision for him of services by a local authority under this Part;
	2. his health or development is likely to be significantly impaired, or further impaired, without the provision for him of such services; or
	3. he is disabled,

and “family”, in relation to such a child, includes any person who has parental responsibility for the child and any other person with whom he has been living.1. For the purposes of this Part, a child is disabled if he is blind, deaf or dumb or suffers from mental disorder of any kind or is substantially and permanently handicapped by illness, injury or congenital deformity or such other disability as may be prescribed; and in this Part—

“development” means physical, intellectual, emotional, social or behavioural development; and “health” means physical or mental health. |

1. Short breaks provide opportunities for disabled children and young people to have enjoyable experiences away from their primary carers, thus contributing to their social inclusion and personal and social development. The Social Care Local Offer must include provision of short breaks to provide respite to eligible families according to identified need. [↑](#footnote-ref-1)
2. Due to the nature of the ‘block contract’ it is not currently possible to offer individual personal budgets for Residential Respite as this would put the viability of the service at risk [↑](#footnote-ref-2)
3. Percentages have been aligned with the remaining amount of financial year [↑](#footnote-ref-3)
4. WCC Looked After Children Policy Statement [↑](#footnote-ref-4)
5. Amount paid to Carers is calculated as 1/7 of appropriate Foster Care payment inclusive of allowances, fees and WCC on-costs and is a daily rate [↑](#footnote-ref-5)
6. Only available for Respite transport costs to/from WCC arranged respite placements [↑](#footnote-ref-6)
7. Integrated Disability Service [↑](#footnote-ref-7)
8. Sufficient for 1300 families to access the ‘Standard’ Short Break Offer [↑](#footnote-ref-8)
9. Sufficient for 200 families to access the ‘Assessed’ (Additional) Short Break Offer [↑](#footnote-ref-9)
10. **I**ntegrated **C**ommunity **E**quipment **S**tore [↑](#footnote-ref-10)
11. **L**ooked **A**fter **C**hildren – children and young people in the care of the Local Authority [↑](#footnote-ref-11)
12. See above [↑](#footnote-ref-12)
13. Family Key Workers, Short Breaks Workers and Social Care Workers (formerly in the Social Work Teams) will come together to form a new Family Support Worker Team [↑](#footnote-ref-13)
14. See above [↑](#footnote-ref-14)
15. See above [↑](#footnote-ref-15)