Warwickshire County Council
Admission Arrangements 2028/29
for Community and Voluntary Controlled Schools

Warwickshire County Council is the Admissions Authority for all community and voluntary controlled schools within Warwickshire.

These admission arrangements should be read in conjunction with the Warwickshire coordinated scheme for admission to school in 2028.

A separate application must be made for any transfer from nursery to primary provision, and from an infant to a junior school.

Offers for the 2028 entry year will be made up to each school's Published Admission Number (PAN) as outlined in this document.

If the number of applications for any school is less than the published admission number, then all applicants will be offered a place.

The Admissions Service may request additional evidence to determine a child's eligibility within the oversubscription criteria.

Warwickshire County Council's relevant area for consultation is contained within the administrative area of Warwickshire County Council.

When a Warwickshire Community or Voluntary Controlled School is over-subscribed, after the admission of pupils with an Education, Health and Care plan naming the school, priority for admission will be given to those children who meet the criteria set out below, in priority order.

Primary Schools (reception entry):

1. Looked after children and all previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children eligible for the Early Years Pupil Premium, Pupil Premium or Service Premium at the time of making the application, with no more than 14% of the places available to be allocated under this criterion on National Offer Day.
3. Children who are currently, or have been at any point since birth, subject to a Child in Need Plan or a Child Protection Plan, with no more than 9% of the places available to be allocated under this criterion on National Offer Day.
4. Children living in the Priority Area for the school, who will have a sibling **attending** the same school in Years 1 to 6 **at the time of admission in September 2028**.
5. Other children living in the Priority Area for the school.
6. Children living outside the Priority Area for the school, who will have a sibling **attending** the same school in Years 1 to 6 **at the time of admission in September 2028**.
7. Children of Staff who have been employed at the school for two or more years at the time of application for the school place; or recruited to fill a vacant post for which there is a demonstrable skill shortage (see further clarification below)
8. Other children living outside the Priority Area for the school.

Infant Schools (reception entry):

1. Looked after children and all previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care because of being adopted.

2. Children eligible for the Early Years Pupil Premium, Pupil Premium or Service Premium, **at the time of making the application**, with no more than 14% of the places available to be allocated under this criterion on National Offer Day.

3. Children who are currently, or have been at any point since birth, subject to a Child in Need Plan or a Child Protection Plan, with no more than 9% of the places available to be allocated under this criterion on National Offer Day.

4a. Children living in the Priority Area for the school, who will have a sibling **attending** the same school in Year 1 or 2 **at the time of admission in September 2028**.

4b. Children living in the Priority Area for the school, who will have a sibling **attending** the Partner Junior School **at the time of admission in September 2028*.**

5. Other children living in the priority area for the school.

6a. Children living outside the Priority Area for the school, who will have a sibling **attending** the same school in Year 1 or 2 **at the time of admission in September 2028**.

6b. Children living outside the Priority Area for the school, who will have a sibling **attending** the Partner Junior School **at the time of admission in September 2028***.

7. Children of Staff who have been employed at the school for two or more years at the time of application for the school place; or recruited to fill a vacant post for which there is a demonstrable skill shortage (see further clarification below)

8. Other children living outside the priority area for the school.

* If you are also applying for a Year 3 place at the Partner Junior School for another child, for entry in September 2028, please be aware that they will **not** be considered as a sibling link for the infant school applicant until after that child has been offered a place at the junior school and **started attending**.

Junior Schools (Year 3 entry):

1. Looked after children and all previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care because of being adopted.

2. Children eligible for the Pupil Premium, or Service Premium, **at the time of making the application**, with no more than 14% of the places available to be allocated under this criterion on National Offer Day.

3. Children who are currently, or have been at any point since birth, subject to a Child in Need Plan or a Child Protection Plan, with no more than 9% of the places available to be allocated under this criterion on National Offer Day.

4. Children who **currently attend** the Partner Infant School **and** who **intend to remain at that school until the end of the 2027/2028** academic year in July 2028.

5a. Children living in the Priority Area for the school, who will have a sibling **attending** the same school in Years 4, 5 or 6 **at the time of admission in September 2028**.

5b. Children living in the Priority Area for the school, who will have a sibling **attending** the Partner Infant School **at the time of admission in September 2028*.**

6. Other children living in the Priority Area for the school.

7a. Children living outside the Priority Area for the school, who will have a sibling **attending** the same school in Years 4, 5 or 6 **at the time of admission in September 2028**.

7b. Children living outside the priority area for the school, who will have a sibling **attending** the Partner Infant School **at the time of admission in September 2028*.**

8. Children of Staff who have been employed at the school for two or more years at the time of application for the school place; or recruited to fill a vacant post for which there is a demonstrable skill shortage (see further clarification below)

9. Other children living outside the Priority Area for the school.

* If you are also applying for a Reception place at the partner infant school for another child, for entry in September 2028, please be aware that they will **not** be considered as a sibling link for the junior school applicant until after that child has been offered a place at the infant school and **started attending**.

Definition of looked after and previously looked after children

Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). All references to previously looked after children mean such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care because of being adopted.

A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society. This includes children who were adopted under the Adoption Act 1976 (see Section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see Section 46 adoption orders).

Child arrangements orders are defined in Section 8 of the Children Act 1989, as amended by Section 12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. Section 14A of the Children Act 1989 defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians)

A copy of any relevant documents may be requested as evidence at any time during the admissions process.

Clarification on places available for those confirmed entitled to Early Years Pupil Premium, Pupil Premium and Service Premium

Where stated, priority is available for children who are confirmed eligible for Early Years Pupil Premium, Pupil Premium or Service Premium with no more than 14%* of the places available to be allocated under this criterion on the relevant National Offer Day. The child must be confirmed eligible for the premium at the time the application is made.

To confirm eligibility for Early Years Pupil Premium (EYPP), either the early years provider must be in receipt of the premium, or an application for EYPP has returned an eligible result.

To confirm eligibility for Pupil Premium, an application for free school meals (FSM) must return an eligible for Targeted FSM result, or the child’s current school is in receipt of pupil premium under Ever 6 (in-year and year 3 junior applications). Children eligible for Expanded FSM will not attract pupil premium funding.

For applications to start school in Reception only - To claim for Early Years Pupil Premium (EYPP), you **must** fully complete and sign the EYPP application

section on the Parental Declaration Form (PDF) given to you by your Early Years provider.

**14% represents the national figure (13.7%) of children in receipt of Free School Meals, as stated within the Department for Education's Statistical Publication entitled, 'Schools, Pupils and their Characteristics', issued in June 2018.*

If the number of places from the percentage results in a decimal number, then this will be rounded down to a whole number if .4 or below and rounded up to a whole number if .5 or above.

E.g.: 14% of 30 = 4.2. In this case, the number of places available to allocate within this criterion would be a rounded down to a whole number of 4.

Clarification on places available to those subject to a Child in Need Plan or a Child Protection Plan.

Where stated, priority is available for children who are subject to a Child in Need Plan or a Child Protection Plan at the time of making the application, or who have been at any point since 1 September 2015, with no more than 9%** of the places available to be allocated under this criterion.

Further checks will be undertaken by Warwickshire County Council to confirm circumstances for children who are considered under this criterion. Relevant documents may also be requested from applicants at any time during the admissions process.

***9% represents an average figure (8.7%) within the local authority of children either in need or on a child protection plan (where the conference stage commenced), when compared with cohort sizes of children aged 4 – 16, resident in Warwickshire within the 2017/18 academic year. Data obtained from the Department for Education's statistical publication entitled, 'Characteristics of Children in Need', which contains analysis of data obtained in March 2017.*

If the number of places from the percentage results in a decimal number, then this will be rounded down to a whole number if .4 or below and round up to a whole number if .5 or above.

E.g.: 9% of 30 = 2.7. In this case, the number of places available to allocate within this criterion would be a rounded up to a whole number of 3.

If there are more applicants who comply with either criterion 2 or 3 than the number of places available under that criterion, places will be allocated based on the distance between home and school, in line with the rules set out in these criteria for 'Priority within each over-subscription criterion'.

Children not offered under either criterion 2 or 3 on National Offer Day, because there were more eligible applications than places available, will be re-ranked in accordance with their relevant position within criteria 4 – 8 (4 - 9 for Junior applications).

Definition of Priority Areas

Each community and voluntary controlled school has an area identified as its Priority Area (this is sometimes referred to as a 'catchment area').

Parents can find their Priority Area, or nearest school. by using the calculator which can be found on the Warwickshire County Council website by visiting:

https://www.warwickshire.gov.uk/school-transport/nearestpriority-area-school-calculator.

Please note, some own admission authority schools do not have a priority area.

Details of all community and voluntary controlled school Priority Areas are also available on the Warwickshire County Council website and can be viewed using interactive maps.

Infant and Primary School Priority Area Maps can be viewed at:

http://www.warwickshire.gov.uk/mapinfantprimaryschools

Junior and Primary School Priority Area Maps can be viewed at:

http://www.warwickshire.gov.uk/mapjuniorprimaryschools

Priority within each oversubscription criteria

Where applicants are allocated the same oversubscription criteria, priority is given in order of distance between the child's home address and the school applied for, with the shortest distance being given highest priority.

Distance will be calculated by using a straight-line measurement from the address point location of the applicant's home address (as set by Ordnance Survey) to the pre-determined point ('centroid') of the school in question. All distances are subject to changes which may occur with updates to mapping data.

Definition of staff

Under the oversubscription criteria the word staff will mean:

All staff who have been continuously employed by the school for a period of at least two years for the purpose of working in the school as follows:

- All full time teaching staff
- All full time support staff – defined as those on 37 weeks and above contracts
- All part time teaching staff with a 45% and above timetable
- All part time support staff who work at least 15 hours per week for 37 weeks or more

The two-year qualification period may be waived if the post is deemed as being filled due to a demonstrable skill shortage. It must be evidenced by the school that the member of staff was employed following an application process for which there were initially no suitable applicants, and the position had to be re-advertised.

The definition of staff does not include:

- contract staff
- peripatetic staff

Where a service has been ‘in house’ and is subsequently ‘contracted out’ children of staff will no longer be eligible for priority admission under this criterion.

Tie Break

Where the distance from home to school is identical for two or more applicants within the same oversubscription criteria individual priority will be determined by random allocation using a random number generator. The allocation will be carried out by two officers of the Admissions Service in the presence of a local authority solicitor.

The result of the draw will be recorded and countersigned at the time by all parties involved. Applicants will be notified of the outcome in writing.

Definition of Sibling

Sibling is defined as:

- a brother or sister;
- a half brother or sister;
- a step brother or sister;
- an adopted brother or sister;
- a child living at the same address as a child who is being Looked After by a local authority;
- the child of a parents’ partner;

where the child for whom the school place is being sought is living in the same family unit and at the same address as that sibling.

Child’s Home Address

Details of the child’s permanent address must be provided on the application for a school place, even if the family are planning to move.

Where children spend part of their week with one parent and part with another, at different addresses, parents must apply using the address at which the child spends the majority of the school week. This address will be used for determining any school Priority Area and the distance from the relevant school(s).

If arrangements are such that a child resides at two addresses for equal amounts of the school week, then parents **must** agree which address to use for the application.

Where parents cannot agree on the address to be used on the application, it will be processed in accordance with the section on application disputes below.

Who can apply?

Section 576 of the Education Act 1996 defines “parent” as: All natural (biological) parents, whether they are married or not; any person who, although not a natural parent, has parental responsibility for a child or young person; any person who, although not a natural parent, has care of a child or young person.

Application Disputes

In the same way that parents must agree what address to use on their child’s school application, they must also agree on the preferences applied for. Whether living at the same address, or living separately, parents should not submit more than one application.

Where parents cannot agree on the address to be used, or two applications are received for the same child, in the same admissions round, and the address and or preferences differ, in the absence of any court order determining what the address and/or parental preference should be, the Admissions Service will first try and seek parental agreement. However, if by the relevant National Closing Date, parents are not in agreement, Warwickshire County Council will use a random number generator to determine which address or application to process.

The allocation will be carried out by two officers of the Admissions Service in the presence of a local authority solicitor.

The result of the draw will be recorded and countersigned at the time by all parties involved. Applicants will be notified of the outcome in writing.

Children of UK Service Personnel and Crown Servants

Warwickshire County Council supports the Government’s commitment to removing disadvantage for service children.

For families of service personnel with a confirmed posting, or crown servants returning from overseas, who apply for a place in a Community or Voluntary Controlled school, a place will be offered (where available) in advance of the family arriving in the area, provided the application is accompanied by an official letter that declares a relocation date. Applications will be processed even if the family does not yet have an intended address or are not yet living in the area.

The Admissions Service will use the address at which the child will be living when applying the oversubscription criteria, as long as evidence of the intended address is provided. Parents can request that a Unit or quartering area address (the address of the closest house in the nearest quartering area) is used as the child’s home address in the absence of an intended address. However, this is only possible where the Unit address is in the same local authority as the intended new home address.

If the Unit address is in a different local authority, the family must provide evidence of the intended home address when they apply.

Waiting lists

Children will automatically be added to the waiting list of any community and voluntary aided schools listed as a higher preference than the school allocated.

Waiting lists are ranked according to the relevant oversubscription criteria above and will not take into account the date individual applications were received or the length of time a child has been on the list.

Waiting lists for all community and voluntary controlled schools are held throughout the academic year for which the application is received and any new child added will require the list to be ranked again in line with the published oversubscription criteria. At the end of each academic year the waiting lists are cleared requiring parents to reapply for the relevant school place which if refused will place them on a fresh list for that year.

Withdrawing an Offer

In accordance with paragraph 2.14 of The School Admissions Code (2021), admission authorities **must not** withdraw an offer unless it has been offered in error, a parent has not responded within a reasonable period of time, or it is established that the offer was obtained through a fraudulent or intentionally misleading application.

Where the parent has not responded to the offer, the admission authority must give the parent a further opportunity to respond and explain that the offer may be withdrawn if they do not. Where an offer is withdrawn on the basis of misleading information, the application must be considered afresh, and a right of appeal offered if an offer is refused.

An admission authority must not withdraw a place once a child has started at the school, except where that place was fraudulently obtained.

In deciding whether to withdraw the place, the length of time that the child has been at the school must be taken into account. For example, it might be considered appropriate to withdraw the place if the child has been at the school for less than one term.

Therefore, should an application be deemed fraudulent or misleading the place could be withdrawn once the child has been placed on roll and started attending.

Admission of children below compulsory school age and deferred entry to school

Admission authorities are required to make available a school place for all children in the September following their fourth birthday, if applied for by a parent.

Children offered a place in Reception are entitled to a full-time place in the September following their fourth birthday. However, parents can defer the date their child is admitted to the school until later in the school year, although not beyond the point at which they reach compulsory school age (the term after their fifth birthday) and not beyond the beginning of the final term of the school year (Spring Term) for which it was made.

Where parents wish, children may attend part-time until later in the school year but not beyond the point at which they reach compulsory school age.

In both cases, an application for a school place must be made in line with the coordinated admissions process for the relevant year of entry. Once a school place is offered, parents or carers can notify the relevant school that their child's entry is to be deferred or discuss with the school a part-time timetable in accordance with the time frame set out above.

Admission of children outside their normal age group

There are a number of reasons why a child may be taught outside of their normal age group, for example, an exceptionally gifted and talented child may be taught a year group above their chronological age group (known as accelerated) or a child who has special educational needs, a disability or experienced ill health may be taught in a year group below their age group (known as deceleration).

In addition, parents of 'summer born' children (born between 1st April and 31st August) may choose not to send their child to school until the September following their fifth birthday, when they reach compulsory school age, and may request that they are admitted outside of their normal age group – into a reception class rather than starting school in year 1 with their chronological year group.

Parents are encouraged to read the LA's guidance for education out of year group requests which can be found here. The guidance sets out the potential risks and disadvantages for children taught in a year group other than with their own age group. It makes clear that, when the child moves schools, the admission authority of the new school will be responsible for deciding in which year group the child will be placed. This could result in the child being required to skip or repeat a year.

An admission authority must decide the age group to which a child should be admitted before it can decide whether a place can be offered in that age group. Although there is no statutory barrier to children being admitted outside their normal age group, parents do not have the right to insist that their child is admitted to a particular age group.

Application forms to request education out of year group, for children yet to start school, can be found in the LA's education out of your group guidance as mentioned above.

The relevant sections of the guidance are:

- Accelerated Entry – for exceptionally gifted and talented children for whom parents are seeking a school place a year ahead of their normal point of entry,

- Delayed Entry – for children with a medical or special educational need or disability where it is felt it would be more appropriate for them to start school a year after their normal point of entry, and

- Summer Born Children - for children born between 1st April and 31st August for whom parents have chosen to delay their entry to school until the following academic year (when they reach compulsory school age), and parents would like to request the child is educated out of year group in a reception class rather than in year 1 with their chronological age group

For accelerated entry requests the relevant EOYG form, must be submitted at the same time as the school application, for the year group in which parents would like their child to start school.

For delayed entry and summer born children education out of year group requests the relevant EOYG form **must** be submitted to the local authority at the same time that parents apply for their child's school place in their chronological year group. (for summer born children, this is the September after the child's fourth birthday even if parents have chosen to delay their child's entry until the following year). This will ensure that the application can still be processed if the request to be educated out of year group is not supported.

For in-year applications and transfers between education phases (i.e. from an infant to a junior school, or from primary to secondary), parents should complete the EOYG Changing Schools form.

Warwickshire County Council is the admission authority, and therefore the decision maker, for all voluntary controlled and community schools.

For further information or to download the relevant Educated out of Year Group request form please visit the Warwickshire School Admissions website

Warwickshire Partner Infant and Junior schools for oversubscription criteria

Area	Infant schools	Partner with	Junior schools
Nuneaton & Bedworth	Abbey C of E Infant School	*Partner with*	Queen's C of E Academy
	Arden Forest Infant School (Bulkington)	*Partner with*	St James C of E Academy (Bulkington)
	Chilvers Coton Community Infant School and Nursery	*Partner with*	Queen's C of E Academy
			Middlemarch Junior School
	Exhall Cedars Infant School, Exhall	*Partner with*	Exhall Junior School, Bedworth
	Galley Common Infant School	*Partner with*	Michael Drayton Junior School (Hartshill)
	Nathaniel Newton Infant School		
	Glendale Infant School	*Partner with*	Croft Junior School
			Middlemarch Junior School
	Race Leys Infant School (Bedworth)	*Partner with*	Race Leys Junior School (Bedworth)
	Whitestone Infant School	*Partner with*	Chetwynd Junior School
Rugby	Abbots Farm Infant School	*Partner with*	Abbots Farm Junior School
	Bawnmore Community Infant School	*Partner with*	Bilton C of E Junior School
	Bilton Infant School		
	Boughton Leigh Infant School	*Partner with*	Boughton Leigh Junior School
	Dunchurch Boughton C of E Infants Academy	*Partner with*	Dunchurch Boughton C of E Junior Academy
	Leamington Hastings C of E Academy		
Warwick/ Leamington	Briar Hill Infant School, Whitnash	*Partner with*	St Margaret's C of E Junior School, Whitnash
	Emscote Infant School, Warwick	*Partner with*	All Saint's C of E Junior School, Warwick
	Telford Infant School, Leamington	*Partner with*	Telford Junior School, Leamington
	Thorns Community Infant School, Kenilworth	*Partner with*	Park Hill Junior School, Kenilworth
Studley	Studley Infants' School	*Partner with*	Studley St Mary's C of E Academy

schools highlighted in blue are own admission authority schools

Published Admission Number (PAN) for Warwickshire community and voluntary controlled schools

School Name	PAN 2027/28	PAN 2028/29	Type
Abbey C of E Infant School	60	**60**	Infant
Abbots Farm Infant School	60	**60**	Infant
Abbots Farm Junior School	66	**66**	Junior
All Saints' C of E Junior School	60	**60**	Junior
All Saints C of E Primary School and Nursery, Nuneaton	30	**30**	Primary
Alveston C of E Primary School	30	**30**	Primary
Arden Forest Infant School	60	**60**	Infant
Bawnmore Community Infant School	60	**60**	Infant
Bidford-On-Avon C of E Primary School	45	**45**	Primary
Bilton C of E Junior School	105	**105**	Junior
Bilton Infant School	60	**30**	Infant
Binley Woods Primary School	30	**30**	Primary
Bishops Tachbrook C of E Primary School	30	**30**	Primary
Bishopton Primary School	30	**30**	Primary
Boughton Leigh Infant School	60	**60**	Infant
Boughton Leigh Junior School	90	**60**	Junior
Bournebrook C of E Primary School	20	**20**	Primary
Briar Hill Infant School	90	**90**	Infant
Bridgetown Primary School	60	**60**	Primary
Brookhurst Primary School	60	**60**	Primary
Brownsover Primary School	30	**30**	Primary
Chetwynd Junior School	90	**90**	Junior
Chilvers Coton Community Infant School	60	**60**	Infant
Claverdon Primary School	30	**30**	Primary
Clifton-upon-Dunsmore C of E Primary School	30	**30**	Primary

Clinton Primary School	30	**30**	Primary
Croft Junior School	90	**90**	Junior
Cubbington C of E Primary School	30	**30**	Primary
Eastlands Primary School	30	**30**	Primary
Emscote Infant School	60	**60**	Infant
Ettington C of E Primary School	30	**30**	Primary
Exhall Cedars Infant School	60	**60**	Infant
Galley Common Infant School	60	**45**	Infant
Glendale Infant School	60	**60**	Infant
Goodyers End Primary School	60	**60**	Primary
Hampton Lucy C of E Primary School	15	**15**	Primary
High Meadow Community School	30	**30**	Primary
Holy Trinity C of E Primary School	60	**60**	Primary
Hurley Primary School	30	**30**	Primary
Ilmington C of E Primary School	15	**15**	Primary
Kingsbury Primary School	30	**30**	Primary
Lapworth C of E Primary School	30	**30**	Primary
Lighthorne Heath Primary School	30	**30**	Primary
Long Lawford Primary School	60	**45**	Primary
Loxley C of E Community Primary School	6	**6**	Primary
Mappleborough Green C of E Primary School	17	**17**	Primary
Milby Primary School	60	**60**	Primary
Milverton Primary School	45	**45**	Primary
Nathaniel Newton Infant School	90	**90**	Infant
Newburgh Primary School	30	**30**	Primary
Newdigate Primary and Nursery School	60	**60**	Primary
Northlands Primary School	30	**30**	Primary
Nursery Hill Primary School	30	**30**	Primary
Outwoods Primary School	60	**60**	Primary

Paddox Primary School	90	**90**	Primary
Park Hill Junior School	66	**64**	Junior
Priors Field Primary School	30	**30**	Primary
Quinton Primary School	30	**30**	Primary
Race Leys Infant School	60	**60**	Infant
Radford Semele C of E Primary School	30	**30**	Primary
Shottery St Andrew's C of E Primary School	15	**15**	Primary
Shrubland Street Community Primary School	30	**30**	Primary
Shustoke C of E Primary School	30	**30**	Primary
Snitterfield Primary School	15	**15**	Primary
St John's Primary School	30	**30**	Primary
St Margaret's C of E Junior School	90	**90**	Junior
St Matthew's Bloxam C of E Primary School	30	**30**	Primary
St Paul's C of E Primary School, Nuneaton	60	**60**	Primary
Sydenham Primary School	60	**60**	Primary
Telford Infant School	90	**90**	Infant
The Dassett C of E Primary School	30	**30**	Primary
Thomas Jolyffe Primary School	30	**30**	Primary
Thorns Community Infant School	60	**60**	Infant
Water Orton Primary School	30	**30**	Primary
Weddington Primary School	60	**60**	Primary
Welford-on-Avon Primary School	30	**30**	Primary
Wembrook Primary School	90	**90**	Primary
Wheelwright Lane Primary School	30	**30**	Primary
Whitestone Infant School	90	**90**	Infant
Whitnash Primary School	60	**60**	Primary
Wolston St Margaret's C of E Primary School	30	**30**	Primary
Wolvey C of E Primary School	30	**30**	Primary